

LESSON PLAN

ENGLISH - DIARY ENTRIES



Length of lesson: 50 minutes. Could be completed over two lessons.

Lesson objectives:

To complete a simple diary entry about a day in the life of a child in Africa.

To learn new vocabulary specific to Africa and farming.

Lesson outcomes:

All students will be able to fill in key descriptive and emotive words.

Most students will be able to complete sentences in their diary entry.

Some students will be able to write their own sentences in their diary entry.

Preparation:

- One copy of Rehema's story per child
- One set of new vocabulary flash cards per child or per table

Starter/warm up:

Explain to the class that they will be reading a story about a girl who lives in Africa. They will hear about her day. Ask them to think about how her day might be different to their own.

Whole class teaching:

Read Rehema's story together. Ask some students to read a section of Rehema's story aloud. Use the flashcards to look at new words and explain what they are. Perhaps ask children what they think certain words mean, looking at the context of the story.

Independent work:

Tell students to imagine they are a child in Africa. Using examples from Rehema's story and their own imaginations, complete the diary entry on the welly boot worksheet.

Lower ability children could choose words from a selection, or have pictures to help them. Higher ability children or extension work for those that finish sooner could be to write their own full sentences.

Plenary:

Ask children to read their diary entries aloud and peer assess each others' work. Students should comment positively about what they liked. Students could then suggest how they would improve their work next time. Create a wall display of students' diary entries.

REHEMA'S STORY

Rehema is 7 years old. She lives in Tanzania. Her family are farmers.

Rehema gets up at 5 o'clock. She has a wash and gets dressed, and then heads out into the fields with her mum and dad. The sun is just coming up when Rehema starts work. She uses a hoe to help her mum dig the land, and then she sows some seeds.



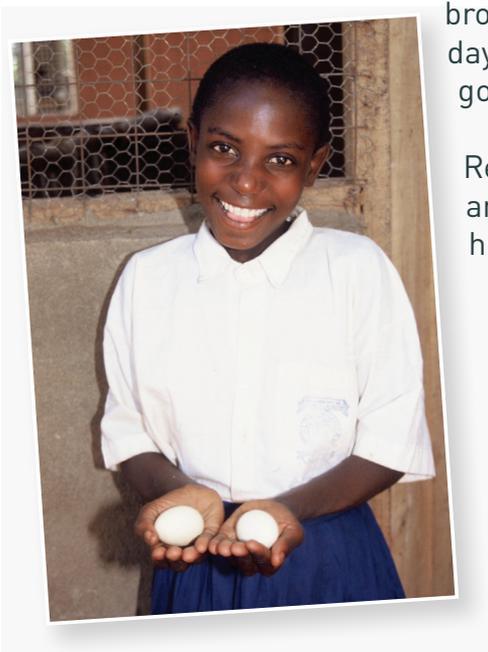
At 7 o'clock, Rehema begins the hour-long walk to school. Rehema's school is called Gedbung school. Farm Africa helped build a chicken shed at the school and gave them ten chickens and three cockerels. Rehema's teacher is called Mr Utange. He teaches Rehema and the other children how to look after the chickens and stop them getting ill.

At lunch time, Rehema and her friends eat maize and beans. Then, after lunch, Mr Utange teaches the class how to mix the chickens' manure with the soil to make the soil richer – which helps plants grow big and healthy.

When Rehema gets home from school just after 4 o'clock, she tells her mum and dad all about what she learnt. Her dad says that from now on he will use the manure from their two chickens and their goat to make the soil better in their fields. That way, they will have better harvests.

Next Rehema goes with her mother to the river, which is one mile away. They collect water in plastic jerry cans and walk home carrying the cans on their heads. She is very good at balancing the can and no water splashes over the side.

When Rehema gets home, she helps cook dinner. She has a dish made of maize which looks like mashed potato. After dinner, she helps around the house and looks after her younger brother and sister. When it gets dark, the family finish work for the day and Rehema does her homework by candle light, then she says goodnight and goes to bed.



Rehema dreams that her family's crops grow and grow overnight, and she is dancing happily with her friends among the tall, healthy plants.

My diary

Today I woke up at 5 o'clock. I felt The first thing I did today was

Then I before I went to school. When I got to school I learnt about

.....

At lunchtime I ate It tasted

I got home from school ato'clock. When I got home I told my family

.....

For dinner my family and I ate

My favourite part of my day is

because

Here is a picture of my day:

Name: _____

Cut out and fold vocabulary flashcards

Use one set per child or per table.

Jerry can



Hoe



Maize



Crops



Harvest

